

MONA PREPARATORY SCHOOL
CURRICULUM GUIDE (2022-2023)
GRADE TWO-TERM ONE

<u>LANGUAGE ARTS</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
<u>Exploring Nouns</u>	<ul style="list-style-type: none"> • Improve listening skills through the use of electronic media. • Explain what are common and proper nouns, pronouns, singular and plural nouns, collective nouns, genders, article a/an, verbs and give examples. • Develop and write sentences using different types of nouns. • Use the correct article to complete short stories and sentences.
-Common and Proper Nouns	
-Pronouns	
-Singular and Plural Nouns	
-Collective Nouns	
<u>Genders</u>	
-Masculine and Feminine -Neuter and Common	
<u>Using the Article</u>	
- a/an	
<u>Verbs</u>	
- Identifying verbs	
<u>PHONICS</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
- Reviewing of consonants, short and long vowels	<ul style="list-style-type: none"> • Apply phonetic skills to decode unfamiliar words. • Differentiate between long and short vowel sounds. • Research words and their meanings using print and digital media.
• Syllables	

<u>CREATIVE WRITING</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
• Sentence building (punctuation)	<ul style="list-style-type: none"> • Construct meaningful sentences and use correct punctuations. • Arrange words, pictures and sentences in the correct order. • Compare characters from a story to their personal experience.
• Sequencing Sentences	
• Writing a story beginning	

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<u>INTEGRATED STUDIES</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
THE Brain, Heart and Skeleton	<ul style="list-style-type: none"> • Discuss the brain, heart and

<ul style="list-style-type: none"> • What do I need to know about the brain, heart and skeleton? 	<p>skeleton.</p> <ul style="list-style-type: none"> • Name different bones that make up the skeleton. • Explain why the brain, heart and skeleton need each other. • Discuss advantages and disadvantages of various sizes. • List foods that will help to keep the body healthy. • Observe different activities that will keep the body healthy. • Identify and name given foods that belong to each food group. • Tell rules that will help to keep you safe at home.
<ul style="list-style-type: none"> • How do these parts work together? 	
<ul style="list-style-type: none"> • How do we differ in size? 	
<ul style="list-style-type: none"> - How do I keep my body healthy? 	
<p>Food Groups</p> <ul style="list-style-type: none"> - Go, Grow and Glow 	
<p>What do I do to keep safe at home, at school and on the road?</p> <ul style="list-style-type: none"> - What do I do to keep safe at home? 	

<u>MATHEMATICS</u>	
<u>TOPICS</u>	<u>OBJECTIVES</u>
<ul style="list-style-type: none"> - Reviewing Numbers - Missing Numbers - Numbers before, in the middle and after - Number Names - Ordering numbers from least to greatest, greatest to least 	<ul style="list-style-type: none"> • Write number words from 1-100. • Measure students' height and arrange them from least to greatest. • Estimate, compare and measure distances using standard and non-standard measurements/units. • Use manipulatives to add and subtract numbers. • Apply and adapt a variety of appropriate strategies to solve problems. • Identify properties of solid shapes. • Use objects to differentiate congruent and similar figures. • Draw lines to show symmetrical shapes.
<ul style="list-style-type: none"> - Place Value - Expanded/Standard Notation 	
<ul style="list-style-type: none"> - Addition and Subtraction - Addition and subtraction without renaming - Problem Solving 	
<ul style="list-style-type: none"> - Measurement 	
<p>Geometry</p> <ul style="list-style-type: none"> - Plane Shape - Solid Shape - Congruent and Similar Figures - Lines of Symmetry 	